

K -12 Student Demographic Sketch

Although the church and school are of the Baptist denomination, we have a limited open enrollment process. Because the school accepts any average student who is willing to abide by the policies and standards described in the parent/student handbook, students from every ethnic and religious background are accepted. The following charts provide student population demographics based on reported and synthesized data for the past eight years. Faith Baptist Schools has 1307 students enrolled in the four-year-old kindergarten through senior high. The most significant population changes have been with the Asian/Pacific Islander population which decreased by 7% and the Caucasian and Black population which increased by 1.6% and 2.4%, respectively.

Total Enrollment 2005 - 2006: 1276

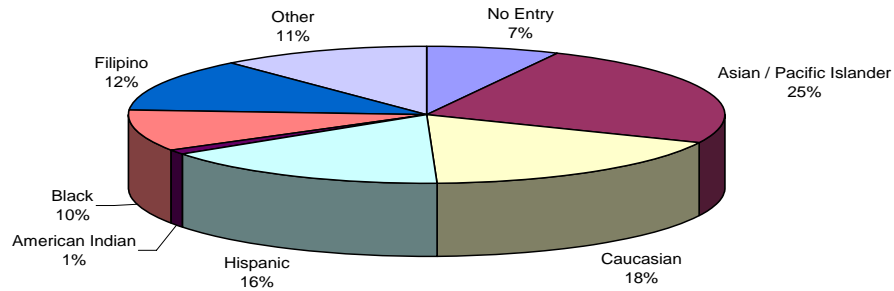
K4: 110	3rd: 107	7th: 90	11th: 42
K5: 130	4th: 120	8th: 71	12th: 39
1st: 116	5th: 103	9th: 64	Home School: 8
2nd: 104	6th: 113	10th: 59	

<i>K5-12 Enrollment Trends—Last Eight Years</i>								
	<i>98-99</i>	<i>99-00</i>	<i>00-01</i>	<i>01-02</i>	<i>02-03</i>	<i>03-04</i>	<i>04-05</i>	<i>05-06</i>
<i>Total</i>	1143	1211	1222	1250	1231	1175	1159	1166

<i>Ethnic Breakdown 2002-2003</i>							
	<i>Asian / Pacific Islander</i>	<i>Black</i>	<i>Caucasian</i>	<i>Filipino</i>	<i>Hispanic</i>	<i>Native American</i>	<i>Other</i>
<i>Number</i>	406	106	196	184	194	2	168
<i>Percentage</i>	32.3%	8.4%	15.6%	14.6%	15.4%	.002%	13.3%

	<i>Ethnic Breakdown 2005- 2006</i>			
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Percent</i>
<i>Ethnic Data Unavailable</i>	43	49	92	7%
<i>Asian / Pacific Islander</i>	149	161	310	25%
<i>Caucasian</i>	102	124	226	18%
<i>Hispanic</i>	109	92	201	16%
<i>American Indian</i>	11	5	16	1%
<i>Black</i>	61	62	123	10%
<i>Filipino</i>	76	82	158	12%
<i>Other</i>	68	77	145	11%
Total	619	652	1271	

Ethnic Breakdown 2005 - 2006



Because Faith Baptist Schools sets its minimum standard for admission at a standardized 48% for math, reading, and language, it has implemented several strategies to meet the needs of the strategic and ICU learners. By implementing a five-week summer program that provides explicit, systematic instruction in these three areas, we have seen over 50% of these students meet their targeted grade-level goals. Faith Baptist has also just implemented a “Pace” tutorial program for its ICU learners. These students are administered an on-line diagnostic exam which pinpoints the gaps in their learning development. Then, follow-up assignments are created which target each student’s specific weaknesses. Teachers work with these students and their parents to facilitate the systematic instruction necessary to improve their performance.

Faith Baptist makes AP and honors courses available to all students. Furthermore, the number of students involved in the Advanced Placement program has increased by 27%. There were 73 students enrolled in AP classes in 2003 and 100 students enrolled in AP classes in 2005. With only 140 students in the tenth - twelfth grade, the administration has been pleased by the number of students willing to take these difficult classes.

Faith Baptist Schools meets the needs of its diverse community through a variety of programs--academic, co-curricular and extra-curricular. Academic success is facilitated by programs such as California Scholastic Federation (CSF), the California Junior Scholastic Federation (CJSF), the National Honor Society (NHS), the President’s Education Award Program, the National Scholar Athlete Award (presented by the U.S. Army), the National Hispanic Recognition Program, Johns Hopkins Center for Talented Youth, Bank of America Plaque Achievement Award, Who’s Who Among American High School Students, the LAPD Memorial Scholarship Award, John Philip Sousa Band Award, Daughters of the American Revolution History and Good Citizenship Awards, Wendy’s High School Heisman Award, the Davidson Scholarship, public speaking contests, honor rolls, scholastic excellence awards, subject awards, and the Founders Award which pays the complete tuition and registration for the top students in each sixth and ninth grade class. Students receiving these rewards earn scholarships ranging in value from \$5,000 to \$20,000, medals, certificates, and public recognition and honor. Students also contribute to the success of their peers through the Theta Mu club which utilizes older students to mentor and tutor younger students in math. The Key Club organizes the students to do community service projects.

Faith Baptist requires good attendance from its students, reserving the right to remove a student from the school who

has acquired twenty absences. Special considerations are made for medical reasons. The average amount of unexcused and excused absences is less than two per student each year.

2005/2006 Staff Demographics

General Demographics

Total Instructional Staff	60
Total Full-Time Instructional Staff	46
Total Part-Time Instructional Staff	14

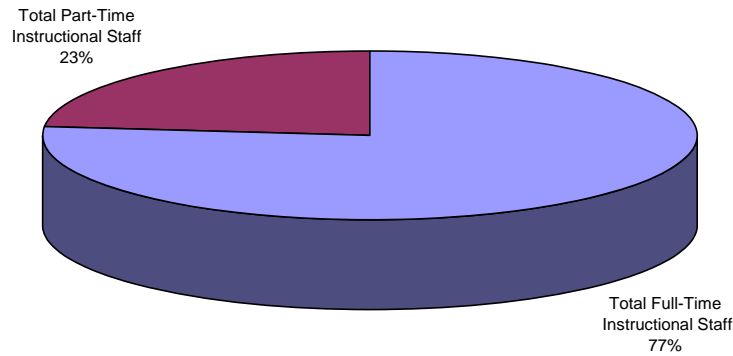
Educational Demographics

Instructional Staff who Completed Student Teaching	63%
Instructional Staff with Masters Degrees	12%
Instructional Staff with Doctoral Degrees	3%
Instructional Staff with Teaching Credentials	3%
Instructional Staff Currently Enrolled in a Graduate Program to Obtain Teaching Credential	30%
Average Years of Teaching Experience for Instructional Staff	11

Administrative Demographics

Total Administrative Team	7
Total Years of Experience in Specified Areas	151
Total Years of Experience at Faith Baptist Schools	122
Average Years of Experience for an Administrator	22
Administrative Staff with Masters Degree	4
Administrative Staff with Doctoral Degree	1

General Demographics



The following information is in response to student surveys conducted at the end of each semester in the junior- and senior-high:

90% of the student body felt they were adequately prepared for their class.

57% of the student body felt they learned a lot.

28% of the student body felt they learned a few new things.

9% of the student body felt the class was a review of what they knew.

6% of the student body felt they learned nothing new.

76% of the student body felt their teacher was very prepared for class.

21% of the student body felt their teacher was somewhat prepared for class.

3% of the student body felt their teacher was not prepared for class.

70% of the student body felt their teacher was very enthusiastic about their subject.

25% of the student body felt their teacher was somewhat enthusiastic about their subject.

7% of the student body felt their teacher was not enthusiastic about their subject.

42% of the student body felt the presentation of information was very interesting.

42% of the student body felt the presentation of information was somewhat interesting.

15% of the student body felt the presentation of information was not interesting.

57% of the student body felt that their teacher deeply cared about them as a student.

35% of the student body felt that their teacher cared about them as a student.

6% of the student body felt their teacher did not really care about them as students.

4% of the student body felt their teacher did not like them as students.

82% of the student body felt their teacher taught from a distinctively Christian perspective.

18% of the student body felt that their teacher did not present a distinctively Christian perspective.

90% of the student body felt the tests and quizzes accurately reflected the material taught in class.

After surveys are conducted and recorded, each teacher is given his evaluations and encouraged to identify the perspective and cause for each student's observation. These surveys have become a powerful apparatus to address growth areas and to encourage positive change in the faculty and staff.