

Dear Student,

Although we may read a novel, play, or work of non-fiction for enjoyment, each time we read one, we are building and practicing important basic reading skills. In our ever-more complex society, in which reading has become more and more crucial for success, this, in itself, is an important reason to spend time reading for enjoyment.

Some readers, however, are able to go beyond basic reading techniques and are able to practice higher thinking skills by reflecting on what they have read and how what they read affects them. It is this act of reflection—that is, stopping to think about what you are reading—that this summer reading assignment is attempting to encourage.

I hope you enjoy reading these books and that the act of responding to what you have read increases your enjoyment.

This assignment is due **Friday, September 9, 2011**. It is worth a total of **150 points**.

Please do not hesitate to email me if you have questions or comments as you are reading.

Happy reading!

Miss Kosa  
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*Hamlet*  
William Shakespeare

**Directions:** Included in this packet are sixty-two response journal topics. After you read the indicated sections, choose the questions to which you will respond. Please type your response using standard MLA format. Each journal should be at least one GOOD paragraph (at least ½ page, not counting the header). Please use a new piece of paper for each journal.

Respond to one journal from each scene. Some scenes only have one journal entry that is short. If there is only one journal entry and it is less than half a page, whatever the journal calls for will be acceptable; otherwise, choose a different journal entry. Avoid entries that ask for emails or letters (again, unless it is the only option.)

For the Wrap-Up, choose ONE journal from topics fifty-eight through sixty-two.

You should have a TOTAL of TWENTY-ONE journals.

Please keep in mind that there are no right or wrong answers to these prompts, and there is no one direction in which you must go. You will be graded on the effort and knowledge of reading that you demonstrate.

There will be a short comprehension test given during the first week of school.

This assignment is worth 150 points. Your assignment is due Friday, September 9, 2011.